## Arlington Classics Academy

Summer Activities for students entering First Grade

Suggested list of books to read with your child over the summer.

|  | Bedtime for Frances <br> by Russell Hoban, Garth Williams (illus.) |  | Freckle Juice by Judy Blume, Sonia O. Lisker (illus.) |
| :---: | :---: | :---: | :---: |
|  | If You Give a Mouse a Cookie by Laura Joffe Numeroff, Felicia Bond (illus.) |  | The Listening Walk by Paul Showers |
|  | Make Way for Ducklings by Robert McCloskey |  | Play Ball, Amelia Bedelia by Peggy Parish, Wallace Tripp (illus.) |
|  | Quick as a Cricket by Audrey Wood, Don Wood (illus.) |  | The True Story of the Three Little Pigs <br> by Jon Scieszka, Lane Smith (illus.) |

http://www.educationworld.com/summer reading/lst grade.shtml\#sthash.IswXfpSH.dpuf

Suggested Comprehension Questions to go over with your child after reading.

1. What is the name of the book you read?
2. Who are the major characters in the book?
3. What is the setting?
4. What is the plot of the story?
5. If you could change the end of the story, how would you have re-written it?

## SUMMER MATH ENRICHMENT

Choose a box from the choice board. The problems do not need to be worked in any particular order.

| Count to 100 by 10 's and 5's | (Parent) Draw 8 circles (Student) Count and write the number. | Count to 20, start at 12. | Count the spoons in the drawer. Write the number. | What shape could you make with three sticks? |
| :---: | :---: | :---: | :---: | :---: |
| Count the windows in the house. Write the number and draw a picture to model. | 1 ten and 7 ones is the number (17) model this number by drawing | Count to 10, start at 3. | Use objects or colors to make an $A B$ pattern ( $A, B, A, B$ ). | Count to 20 by 2's. |
| Count to 100 by 1's | Solve: $\begin{aligned} & 4+4 \\ & 5+3 \\ & 8+0 \\ & 7+1 \end{aligned}$ <br> (Parent) What do these problems have in common? | Start at 20 and count backwards to 1. | Can you name my fact family? | (Parent) Write the numbers 5 and 9. (Student) circle the number that is least. |
| Write the number 7. Draw 7 objects to model number. | Which is warmer? $75^{\circ}$ or $90^{\circ}$ <br> What is the temperature today? | A hexagon has how many sides and corners? | Survey 5 people their favorite flavor of ice cream. Make a bar graph to show the results. | What 3D shape is a beach ball? |
| Count the beds in the house. <br> Write the number in standard form, word form, and draw a picture to model. | (Parent) Write the numbers 9 and 18. <br> (Student) circle the number that is greater. | (Parent) lay out 2 spoons and 3 forks. <br> (Student) Solve the addition problem. Draw and write a number sentence. | Name 3 ways to earn an income. | 1 ten and 8 ones is the number —. $\qquad$ |
| I am even, <br> $>$ (greater than) <br> 6, and less than $3+5$. <br> What number am l? | What is my value? | Count the forks in the drawer. Write the number. | A sheet of notebook paper is about 1 foot long. Name something else that could be about 1 foot long. | (Parent) Draw 20 circles, (Student) Count and write the number. |

Every child is special and unique and develops at their own pace; however, there are certain skills and knowledge sets that we as teachers feel are essential for social and academic growth, development, and achievement in school. The following is a checklist of essential developmental skills children need to meet before they enter first grade at ACA.

| Social Skills |  |
| :--- | :--- |
| Shows respect to friends and teachers. | Is ready and eager to learn |
| Plays well with classmates | Follows directions given by an adult |


| Writing |  |
| :--- | :--- |
| Read and write first and last name. | Tells a story using picture |
| Writes familiar words. | Copies or writes words to convey messages. |
| Builds simple words and sentences. | Demonstrates left-to-right progression and top <br> to bottom progression. |
| Handle writing tools correctly and has legible <br> handwriting. | Uses capitalization at the beginning of <br> sentences and punctuation at the end of a <br> sentence. |


| Reading |  |  |
| :--- | :--- | :--- |
| Recognize and name all 52 <br> upper and lower-case letters. | Associate letters and sounds. | Find time to read EVERY day! |
| Read 75 or more sight words. | Demonstrate decoding <br> strategies. | Recognize rhyming words. |
| Retell a simple story. | Fluently reading and <br> comprehending selected <br> text, level C. <br> https://www.readinga- <br> z.com/books/leveled- <br> books/?lbFilter[level-C] | Demonstrate and understand <br> syllables of words. |


| Math |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count to 100 by ones and tens. | Write all numbers in order from 1-25. |  | Visit https://www.ixl.com/math/grade-1 to practice first grade math skills |  |  |  |
| Compare sets using <br> Greater than Less than Equal to | The student must model simple addition and subtraction using representations to create, explain and solve story problems. |  | Practice Addition Facts <br> http://www.abcya.com/math_facts_game.htm https://www.splashmath.com/math-skills/mathfacts |  |  |  |
| Demonstrate positional words <br> Above Below | Identify 2D and 3D Shapes <br> Use play dough to create shapes or create a book of different shapes using pictures from magazines. |  |  |  |  |  |
| Beside In front of <br> Behind Next to | Triangle Hexagon | Sphere Cones | Cylinder Pentagon | Rectangle Pyramid | Prism Square | Cube Circle |

## Sight Words

| 101. over | 121. name | 141. boy | 161. such | 181. change |
| :--- | :--- | :--- | :--- | :--- |
| 102. new | 122. good | 142. following | 162. because | 182. off |
| 103. sound | 123. sentence | 143. came | 163. turn | 183. play |
| 104. take | 124. man | 144. want | 164. here | 184. spell |
| 105. only | 125. think | 145. show | 165. why | 185. air |
| 106. little | 126. say | 146. also | 166. asked | 186. away |
| 107. work | 127. great | 147. around | 167. went | 187. animals |
| 108. know | 128. where | 148. farm | 168. men | 188. house |
| 109. place | 129. help | 149. three | 169. read | 189. point |
| 110. years | 130. through | 150. small | 170. need | 190. page |
| 111. live | 131. much | 151. set | 171. land | 191. letters |
| 112. me | 132. before | 152. put | 172. different | 192. mother |
| 113. back | 133. line | 153. end | 173. home | 193. answer |
| 114. give | 134. right | 154. does | 174. us | 194. found |
| 115. most | 135. too | 155. another | 175. move | 195. study |
| 116. very | 136. means | 156. well | 176. try | 196. still |
| 117. after | 137. old | 157. large | 177. kind | 197. learn |
| 118. thing | 138. any | 158. must | 178. hand | 198. should |
| 119. our | 139. same | 159. big | 179. picture | 199. America |
| 120. just | 140. tell | 160. even | 180. again | 200. world |

